

SERMON OUTLINE

In Hebrews 9:1-10 we are shown 2 aspects of worship in the old covenant.

- I. The old covenant had an earthly place of worship (v. 1b).
 - A. The 1st section: The Holy Place (v. 2).
 - B. The 2nd section: The Most Holy Place (vs. 3-5)
- II. The old covenant had earthly regulations for worship (1a).
 - A. The daily rituals (v. 6).
 - B. The yearly rituals (v. 7).
- III. The old covenant had limitations.
 - A. It could not provide for drawing near (v. 8).
 - B. It could not perfect the conscience (v. 9).
 - C. It was physical and temporary (v. 10).

BIBLE DISCUSSION GROUP STUDY QUESTIONS

In preparation for Sunday, October 11, 2020

Passage: Hebrews 9:1-10

Memory Passage: Hebrews 9:11-14 (We'll take 2 weeks to memorize these verses)

DAY 1 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Heb. 9:1-10.** This week you will implement our Dig & Discover hermeneutical principles as you read and re-read the text. Each day you should read the text at least twice as you answer the questions. You should also remember to keep active our two Convictional Principles: Staying on the Line—Don't add to (going above the line) or take away from (going below the line) what the Scripture says, and Text & Framework—Remember that the Biblical text is king! Don't place your framework (i.e. your worldview) above the text by interpreting the text through your framework but instead keep the text over your framework by letting the text reshape, if necessary, your preconceived notions.

(b) What is the context of our passage (i.e. consider what comes before and after our text and how our text fits into and advances the argument our author makes)?

(c) As you read the text at least twice, write down any repeated words, phrases, or ideas, or any other text markers you see.

(d) Write down Good Questions that you have as you read.

DAY 2 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Hebrews 9:1-10.** Read the passage at least twice. What is the Structure of the passage? The structure is made up of the primary points or units of thoughts in the passage and the connections that hold them together. To find the structure take note of verbs that are used, repeated words or phrases, contrasts and comparisons, commands, how conjunctions are used, etc. Then list the primary ideas (along with the verses that convey each one) and the thoughts or ideas that support the main ideas. Remember the illustration of a suspension bridge. The main ideas are the pillars and the supporting ideas are the cables connecting the bridge deck to the pillars.

DAY 3 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Heb. 9:1-10.** What Old Testament passages will help you better understand this passage, answer questions this passage presents, or fill in blanks our author assumes we know? Use your marginal cross-references for help in this area.

(b) What differences do you see between the OT references and our NT passage and how do you explain them (HINT: comparing OT references and Heb. 9:3-4, where are the altar of incense, Aarons staff, and the tablets of the covenant located?)

DAY 4 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Heb 9:1-10.** What is the Main Idea of our passage? Summarize this Main Idea in one sentence. In the imagery of the suspension bridge you considered yesterday, the Main Idea would be the roadway suspended by the main points and subpoints, the pillars and cables, of the passage.

(b) What is the Intended Response of the passage? Remember that the Intended Response is the response our author intended for his original hearers to make in response to the text, not applications to our day (we'll cover Application tomorrow). It is the action our author intended the original hearers to take in their context based on what he taught them.

DAY 5 – ASK FOR INSIGHT

READ THE PASSAGE

(a) **Read Heb. 9:1-10.** What is the Biblical Theology of our text? Remember that considering Biblical Theology causes us to ask how our passage furthers the overarching storyline of the Bible. How does our small piece (Hebrews 9:1-10) fit into the larger piece (the Bible)? It also causes us to reflect on how our passage points to Christ because the overarching storyline of the Bible tells the story of God redeeming a people for Himself through Christ and summing up all things in Christ.

(b) How does this text apply to you today? Remember, in order to identify contemporary applications of a text you must use proper Travelling Instructions, that is, you don't take a direct route from the truths found in the text to today's application. You must first consider what the Intended Response was for the author's original audience which gives us the author's original intent (you did this yesterday) and then ask: "What does that Intended Response look like in my current context?" So as you ask yourself how the original Intended Response should be applied today, write down at least 4 applications of our text that you will endeavor to apply during the next week.

DATE: October 11, 2020

PASSAGE: Hebrews 9:1-10

The Earthly Shadow