

# "Throw Away the Calculator and Be Free"

## Matthew 18:21-35

### I. The Ministry of Jesus Christ

- A. Jesus begins to Explain His Mission of the Cross
- B. Jesus Rebukes Peter
- C. Jesus Explains Discipleship
- D. Jesus is Transfigured
- E. Jesus Heals a man's demon possessed son
- F. Jesus pays the Temple Tax
- G. Jesus teaches about Greatness in the Kingdom

#### 1. Peter's Question and Perspective:

- a. Peter wonders if there are \_\_\_\_\_ on forgiveness
- b. Peter surmises that \_\_\_\_\_ is being generous
- c. Peter is trying to \_\_\_\_\_ forgiveness

#### 2. Jesus' Answer and Principle:

- a. Jesus responds by stating one should forgive his brother \_\_\_\_\_ times
- b. Jesus was not extending the amount of forgiveness to a \_\_\_\_\_ of 490  
time  
\* forgiveness

#### 3. Jesus Illustrates the Principle via a Parable

- a. In this parable we have a king who is \_\_\_\_\_ his accounts with his  
\_\_\_\_\_
- b. There was one who owed him \_\_\_\_\_ talents and was unable to \_\_\_\_\_
- c. The penalty was to be \_\_\_\_\_ and have the payment \_\_\_\_\_ to the  
debt

- d. The servant \_\_\_\_\_ with the king for \_\_\_\_\_,  
promising to \_\_\_\_\_ it all
- e. The king, full of \_\_\_\_\_, \_\_\_\_\_ the man and \_\_\_\_\_  
his debt
- f. The servant \_\_\_\_\_ a fellow servant who \_\_\_\_\_ him money
- g. The forgiven servant treated him \_\_\_\_\_ and \_\_\_\_\_  
that the fellow servant \_\_\_\_\_ what he owes
- h. The fellow servant uses the \_\_\_\_\_ for patience that the  
\_\_\_\_\_ used
- i. The forgiven servant had no \_\_\_\_\_ and threw him into \_\_\_\_\_  
prison
- j. The king calls the forgiven servant to him and calls him \_\_\_\_\_
- k. The king then \_\_\_\_\_ the forgiven servant by telling him the  
\_\_\_\_\_ of fellow forgiveness
- l. The king then \_\_\_\_\_ the forgiven servant to the \_\_\_\_\_  
until his debt was paid
- m. The torturers refer to the \_\_\_\_\_ that reigns in the heart of  
one who \_\_\_\_\_ forgive his brother
- \* What needs to be paid?
- n. Jesus makes direct application to \_\_\_\_\_

\* What does this mean to you?