

**Discovering  
MY  
SHAPE  
FOR  
MINISTRY**

C.L.A.S.S. 301

**DMS**

**First Baptist Church  
Coahoma**

**Student Workbook**

**Dates: Oct. 19<sup>th</sup>, 26<sup>th</sup>, Nov. 2<sup>nd</sup>, 9<sup>th</sup> 2014  
@ 6:00 pm**

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## HEART--

### MONITORING MY HEARTBEAT

#### Definition: "HEART"

- "The organ that pumps your blood"
- "Your emotional constitution or disposition"
- "The vital force or driving impulse"

The Bible uses the term "heart" to represent the center of your motivation, desires, and inclinations.

**(Ps. 37:4)** *"Delight yourself in the Lord and he will give you the desires of your heart."*

#### My heart determines...

##### \* Why I say the things I do

*"The mouth speaks what the heart is full of"* Matt. 12:34 (GN)

##### \* Why I feel the way I do

*"The Word of God... examines the thoughts and motives of the heart."* Heb. 4:12 (Ph)

##### \* Why I act the way I do

*"Guard your heart, for it is the wellspring of life."* Pr. 4:23

### MY HEART IS THE REAL ME!

Physiologically, each of us has a unique heartbeat. Each person has a slightly different pattern. Likewise, God has given each of us a unique emotional "heartbeat" that races when we encounter activities, subjects, or circumstances that interest us. We instinctively feel deeply about some things and not about others.

This God-given motivation serves as an internal guidance system for our lives. It determines what your interests are, and what will bring you the most satisfaction and fulfillment. It also motivates you to pursue certain activities, subjects, and Environments.

### WHY HAS GOD GIVEN EACH PERSON A UNIQUE "HEARTBEAT"?

**Rev. 17:17** *"God has put it into their hearts to accomplish his purpose..."*

God had a purpose in giving you your inborn interests. In fact, your emotional heartbeat reveals a very important key to understanding God's design and intention for your life.

The Bible makes very clear that your heart was designed by God, but you make the choice to use it for good or evil, for selfish purposes or for service.

You may have... *"... selfish ambition in your heart..."* James 3:14

Or you may... *"... Serve the Lord with all your heart."* 1 Sam. 12:20

Or you may... *"... Do the will of God from your heart."* Eph. 6:6

How can I do God's will and serve God's purpose? By letting my heartbeat motivate me for *ministry!*

**1 Tim. 3:1 (Ph)** *"It is quite true to say that a man who sets his heart on becoming a church leader has a*

*laudable ambition."*

### **TAKING A SPIRITUAL EKG**

If you are like most people, you have never taken time to sort out and identify the things you are good at and motivated to accomplish. As a result, it is unlikely that you use these talents as completely or effectively as you could. The key to understanding your heartbeat is to look at your past accomplishments.

*This exercise is adapted from the book Finding A Job You Can Love by Ralph Mattson & Arthur Miller (Nelson, 1982).*

### **STEP 1: LIST AND DESCRIBE YOUR ACCOMPLISHMENTS SINCE CHILDHOOD**

What to Include:

- \* Accomplishments at home, school, work, etc.
- \* Things you **enjoyed** doing.
- \* Things you believe you **did well**.
- \* Give specific details about what you did.
- \* Forget what other people think about it.

1. Remember, you're recalling things you *enjoyed doing* and *did well* (accomplishments), not simply pleasant experiences

BAD EXAMPLE: Had a great vacation in Canada

GOOD: Took some stunning photos during my vacation

2. You do not have To cover every year of your life. Just focus on what **you feel** are the highlights of things you've done.

### **MY HIGHLIGHTS OF THINGS I DID WELL AND ENJOYED DOING DURING MY GRADE SCHOOL YEARS**

1.

2.

### **AS A TEENAGER**

1.

2.

3.

**IN COLLEGE OR EARLY 20'S**

1.

2.

3.

4.

**IN MY "THIRTYSOMETHING" YEARS**

1.

2.

3.

4.

**COMPLETE UP TO YOUR PRESENT:**

1.

2.

3.

4.

The more you can list the better. Get another sheet of paper!

**STEP 2: DISCOVER THE MOTIVATED DIRECTION OF YOUR HEART**

Examine your achievements for a common motivational thread. You might find a key phrase repeated. See if you can match one of the "heartbeats" listed below as samples.

Remember these are ALL God-given motivations. They are only sinful when used selfishly. Every one of these can be used in effective ministry. Don't be embarrassed to identify a basic heartbeat that doesn't *seem* spiritual! Almost every one of these can be identified in the ministry of one of the twelve Apostles!

**I LOVE TO ...**

**DESIGN AND DEVELOP** -- I love to make something out of nothing. I enjoy getting something started from scratch.

**PIONEER** -- I love to test out and try new concepts. I am not afraid to risk failure.

**ORGANIZE** -- I love to bring order out of chaos. I enjoy organizing something that is already started.

**OPERATE / MAINTAIN** -- I love to efficiently maintain some things that is already organized.

**SERVE OR HELP** -- I love to assist others in their responsibility. I enjoy helping others

succeed.

**ACQUIRE AND POSSESS** -- I love to shop, collect, or obtain things. I enjoy getting the highest quality for the best price.

**EXCEL** -- I love to be the best and make my team the best. I enjoy setting and attaining the highest standard.

**INFLUENCE** -- I love to convert people to my way of thinking. I enjoy shaping the attitudes and behaviors of others.

**PERFORM** -- I love to be on stage and receive the attention of others. I enjoy being in the limelight.

**IMPROVE** -- I love to make things better. I enjoy taking something that someone else has designed or started and improve it.

**REPAIR** -- I love to fix what is broken or change what is out of date.

**LEAD AND BE IN CHARGE** -- I love to lead the way, oversee and supervise. I enjoy determining how things will be done.

**PERSEVERE** -- I love to see things to completion. I enjoy persisting at something until it is finished.

**FOLLOW THE RULES** -- I love to operate by policies and procedures. I enjoy meeting the expectations of an organization or boss.

**PREVAIL** -- I love to fight for what is right and oppose what is wrong. I enjoy overcoming injustice.

You should be able to support your choice with examples from your achievements.  
DID YOU FIND THE BASIC MOTIVATIONAL DIRECTION OF YOUR HEART IN THIS LIST?  
**WRITE IT ON YOUR PERSONAL PROFILE:**

## ABILITIES---

### APPLYING MY ABILITIES

**1 Cor. 12:6** "There are different abilities to perform service."

**Exodus 31:3** "I (God)... have given him skill, ability, and knowledge in all kinds of crafts..."

One of the most common excuses people give for not getting involved in ministry is, "I just don't have any abilities to offer." Nothing could be further from the truth. The key is *matching* your abilities with the right ministry!

### FIVE MISCONCEPTIONS ABOUT ABILITIES

(Skills and Talents)

- 1. MYTH: People aren't born with skills. All skills must be learned by experience.** This simply is not true. There are a number of skills which seem to be inborn and develop very early in infancy. When people say, "He just seems to have a natural talent for it", it's probably true.
- 2. MYTH: Those skills which must be learned are earned primarily in the classroom.** Actually some of your most basic skills were learned at home, "in the street", or somewhere outside the classroom.
- 3. MYTH: If you have certain abilities, you will be very aware that you have them.** Again, that is not true. You're probably using a number of talents or skills that you are not even aware of. You need some process of skill identification.
- 4. MYTH: Skills that I use at work are only usable in that environment. I couldn't use them in ministry.** Hopefully, by the end of this class, you'll see the fallacy of that idea. Be creative.
- 5. MYTH: Most people only have a few abilities.** The truth is that many national studies have proven that the average person possesses from five hundred to seven hundred different skills.

### HOW TO DISCOVER YOUR MOTIVATED ABILITIES

Look over your list of accomplishments again. **Circle all verbs** that denote actions performed while you were doing each achievement.

Now **compare those verbs to the list below** and **check those abilities** you feel you have.

## 26 SPECIALIZED ABILITIES

**Entertaining ability:** to perform, act, dance, speak, magic

**Recruiting ability:** to enlist and motive people to get involved

**Interview ability:** to discover what others are really like

**Researching ability:** to read, gather information, collect data

**Artistic ability:** to conceptualize, picture, draw, paint, photograph, or make renderings

**Graphics ability:** to lay out, design, create visual displays or banners

**Evaluating ability:** to analyze data and draw conclusions

**Planning ability:** to strategize, design and organize programs and events

**Managing ability:** to supervise people to accomplish a task or event and coordinate the details involved

**Counseling ability:** to listen, encourage and guide with sensitivity

**Teaching ability:** to explain, train, demonstrate, tutor

**Writing ability:** to write articles, letters, books

**Editing ability:** to proofread or rewrite

**Promoting ability:** to advertise or promote events and activities

**Repairing ability:** to fix, restore, maintain

**Feeding ability:** to create meals for large or small groups

**Recall ability:** to remember or recall names and faces

**Mechanical operating ability:** to operate equipment, tools or machinery

**Resourceful ability:** to search out and find inexpensive materials or resources needed

**Counting ability:** to work with numbers, data or money

**Classifying ability:** to systematize and file books, data, records and materials so they can be retrieved easily



**Public Relations ability:** to handle complaints and unhappy customers with care and courtesy

**Welcoming ability:** to convey warmth, develop rapport, making others feel comfortable

**Composing ability:** to write music or lyrics

**Landscaping ability:** to do gardening and work with plants

**Decorating ability:** to beautify a setting for a special event

**List your specialized abilities on your PERSONAL PROFILE**

**PERSONALITY----**  
**PLUGGING-IN YOUR PERSONALITY**

In the space below, write your name:

Now write your name with your opposite hand:

**WHAT HAPPENED?**

When you tried to do something that was not *natural* to you...

1. You felt uncomfortable.
2. It took extra time and effort.
3. You still did a lousy job at it!

The same things are true when we try to minister in areas that are not suited to our personality. God has wired your temperament in a unique way. This factor is very important in matching you to the right ministry.

It's obvious that God has not used a cookie cutter to stamp out people in a process of uniformity. He loves variety -- just look around! And there is no "right" or "wrong" temperament. We need opposites to balance the church.

**HOW DO I SEE MYSELF?**

	<b>STRONG</b>		<b>MILD</b>		<b>STRONG</b>	
<b>Introverted</b>						<b>Extroverted</b>
<b>Self-Controlled</b>						<b>Self-Expressive</b>
<b>Routine</b>						<b>Variety</b>
<b>Cooperative</b>						<b>Competitive</b>

**PERSONALITY.....PLUS.....TEST.... (PART 1)----STRENGTHS**

Mark One word in each row that best describes you., Total Each of the 4 Columns

- Rolls go across (Left to Right)
- Columns go down (Top to Bottom)

<input type="checkbox"/> Animated.....	<input type="checkbox"/> Playful.....	<input type="checkbox"/> Sociable....	<input type="checkbox"/> Convincing.....
<input type="checkbox"/> Adventurous....	<input type="checkbox"/> Persuasive.....	<input type="checkbox"/> Strong willed.	<input type="checkbox"/> Competitive....
<input type="checkbox"/> Analytical.....	<input type="checkbox"/> Persistent.....	<input type="checkbox"/> Self Sacrificing..	<input type="checkbox"/> Considerate...
<input type="checkbox"/> Adaptable	<input type="checkbox"/> Peaceful	<input type="checkbox"/> Submissive	<input type="checkbox"/> Controlled
<input type="checkbox"/> Refreshing.....	<input type="checkbox"/> Spirited.....	<input type="checkbox"/> Promoter.....	<input type="checkbox"/> Optimistic.....
<input type="checkbox"/> Resourceful...	<input type="checkbox"/> Self-reliant....	<input type="checkbox"/> Positive.....	<input type="checkbox"/> Outspoken.....
<input type="checkbox"/> Respectful.....	<input type="checkbox"/> Sensitive.....	<input type="checkbox"/> Planner.....	<input type="checkbox"/> Scheduled.....
<input type="checkbox"/> Reserved	<input type="checkbox"/> Satisfied	<input type="checkbox"/> Patient	<input type="checkbox"/> Shy
<input type="checkbox"/> Spontaneous..	<input type="checkbox"/> Funny.....	<input type="checkbox"/> Delightful.....	<input type="checkbox"/> Cheerful.....
<input type="checkbox"/> Sure.....	<input type="checkbox"/> Forceful.....	<input type="checkbox"/> Daring.....	<input type="checkbox"/> Confident.....
<input type="checkbox"/> Orderly.....	<input type="checkbox"/> Faithful.....	<input type="checkbox"/> Detailed.....	<input type="checkbox"/> Cultured.....
<input type="checkbox"/> Obliging	<input type="checkbox"/> Friendly	<input type="checkbox"/> Diplomatic	<input type="checkbox"/> Consistent
<input type="checkbox"/> Inspiring.....	<input type="checkbox"/> Demonstrative.	<input type="checkbox"/> Mixes Easily.....	<input type="checkbox"/> Talker.....
<input type="checkbox"/> Independent....	<input type="checkbox"/> Decisive.....	<input type="checkbox"/> Mover.....	<input type="checkbox"/> Tenacious....
<input type="checkbox"/> Idealist.....	<input type="checkbox"/> Deep.....	<input type="checkbox"/> Musical.....	<input type="checkbox"/> Thoughtful.....
<input type="checkbox"/> Inoffensive	<input type="checkbox"/> Dry Humor	<input type="checkbox"/> Mediator	<input type="checkbox"/> Tolerant
<input type="checkbox"/> Lively.....	<input type="checkbox"/> Cute.....	<input type="checkbox"/> Popular.....	<input type="checkbox"/> Bouncy.....
<input type="checkbox"/> Leader.....	<input type="checkbox"/> Chief.....	<input type="checkbox"/> Productive.....	<input type="checkbox"/> Bold.....
<input type="checkbox"/> Loyal.....	<input type="checkbox"/> Chart-maker.....	<input type="checkbox"/> Perfectionist.....	<input type="checkbox"/> Behaved.....
<input type="checkbox"/> Listener	<input type="checkbox"/> Contented	<input type="checkbox"/> Permissive	<input type="checkbox"/> Balanced

**Page 1 Totals**

\_\_\_ Total

\_\_\_ Total

\_\_\_ Total

\_\_\_ Total

**PERSONALITY PLUS.....TEST... (PART 2)--WEAKNESSES --**

Mark One word in each row that best describes you. Total Each of the 4 Columns

- Rolls go across (Left to Right)
- Columns go down (Top to Bottom)

<input type="checkbox"/> Brassy.....	<input type="checkbox"/> Undisciplined.	<input type="checkbox"/> Repetitious..	<input type="checkbox"/> Forgetful.
<input type="checkbox"/> Bossy.....	<input type="checkbox"/> Unsympathetic	<input type="checkbox"/> Resistant....	<input type="checkbox"/> Frank.....
<input type="checkbox"/> Bashful.....	<input type="checkbox"/> Unforgiving..	<input type="checkbox"/> Resentful....	<input type="checkbox"/> Fussy.....
<input type="checkbox"/> Blank	<input type="checkbox"/> Unenthusiastic	<input type="checkbox"/> Reticent	<input type="checkbox"/> Fearful
<input type="checkbox"/> Interrupts.....	<input type="checkbox"/> Unpredictable.	<input type="checkbox"/> Haphazard..	<input type="checkbox"/> Permissive
<input type="checkbox"/> Impatient.....	<input type="checkbox"/> Unaffectionate.	<input type="checkbox"/> Headstrong.	<input type="checkbox"/> Proud.....
<input type="checkbox"/> Insecure.....	<input type="checkbox"/> Unpopular.....	<input type="checkbox"/> Hard to Please	<input type="checkbox"/> Pessimistic
<input type="checkbox"/> Indecisive	<input type="checkbox"/> Uninvolved	<input type="checkbox"/> Hesitant	<input type="checkbox"/> Plain
<input type="checkbox"/> Angered Easily.	<input type="checkbox"/> Naive.....	<input type="checkbox"/> Wants Credit....	<input type="checkbox"/> Talkative.....
<input type="checkbox"/> Argumentative.	<input type="checkbox"/> Nervy.....	<input type="checkbox"/> Workaholic.....	<input type="checkbox"/> Tactless.....
<input type="checkbox"/> Alienated.....	<input type="checkbox"/> Negative Attitude	<input type="checkbox"/> Withdrawn.....	<input type="checkbox"/> Too
<input type="checkbox"/> Aimless	<input type="checkbox"/> Nonchalant	<input type="checkbox"/> Worrier	Sensitive....
			<input type="checkbox"/> Timid
<input type="checkbox"/> Disorganized.....	<input type="checkbox"/> Inconsistent.....	<input type="checkbox"/> Messy.....	<input type="checkbox"/> Show-Off.....
<input type="checkbox"/> Domineering...	<input type="checkbox"/> Intolerant.....	<input type="checkbox"/> Manipulative...	<input type="checkbox"/> Stubborn.....
<input type="checkbox"/> Depressed.....	<input type="checkbox"/> Introvert.....	<input type="checkbox"/> Moody.....	<input type="checkbox"/> Skeptical.....
<input type="checkbox"/> Doubtful	<input type="checkbox"/> Indifferent	<input type="checkbox"/> Mumbles	<input type="checkbox"/> Slow
<input type="checkbox"/> Loud.....	<input type="checkbox"/> Scatterbrained....	<input type="checkbox"/> Restless.....	<input type="checkbox"/> Changeable.....
<input type="checkbox"/> Lord Over Others	<input type="checkbox"/> Short-tempered....	<input type="checkbox"/> Rash.....	<input type="checkbox"/> Crafty.....
<input type="checkbox"/> Loner.....	<input type="checkbox"/> Suspicious.....	<input type="checkbox"/> .	<input type="checkbox"/> Critical.....
<input type="checkbox"/> Lazy	<input type="checkbox"/> Sluggish	<input type="checkbox"/> Revengeful.....	<input type="checkbox"/> Compromising
		<input type="checkbox"/> Reluctant	

Page 2 Totals

\_\_\_\_\_ Total      \_\_\_\_\_ Total      \_\_\_\_\_ Total      \_\_\_\_\_ Total

Total up both pages

\_\_\_\_\_ Total      \_\_\_\_\_ Total      \_\_\_\_\_ Total      \_\_\_\_\_ Total

## **Personality Plus Test Results**

Hopefully you have now completed the selection of 1 item from each of the 20 rows for "Strengths" and "Weaknesses" on the test.

Here is how you grade yourself. Count the check marks for each of the 4 columns for both tests. Next, total them. You should have 4 numerical results, one for each column. The grand total should be 40 check marks, 20 for each of the 2 tests above.

**Mark 12:30 (NIV)** <sup>30</sup> *Love the Lord your God with all your **heart** and with all your **soul** and with all your **mind** and with all your **strength**.*

### **Column 1 represents the Sanguine personality ---Talkers.**

Talkers are people who love God with their heart.--They tend to be very verbal. They're good at discussions. They're good at talking. They're good at putting words together.

### **Column 2 represents the Choleric personality---Doers .**

Doers are people who love God with their strength.--They're more physical. They're more practical. They do it.

### **Column 3 represents the Melancholy personality ---Thinkers.**

Thinkers are people who love God with their minds.--They tend to be more mental. They can analyze things.

### **Column 4 represents the Phlegmatic personality---Feelers.**

Feelers are people who love God with their souls.--They tend to be emotional, and they feel things very deeply, and they tend to be more in touch with their emotions than the rest of us.

For example: you might have the following results:

Column 1 - 18

Column 2 - 12

Column 3 - 6

Column 4 - 4

This means that your tendencies lean towards a Sanguine, Choleric personality.

**REMEMBER - There is Not a Failing or Passing Grade. No Personality Type is Better or Worse than Another. This merely describes your personality tendencies.**

**RECORD YOUR RESPONSES ON YOUR PERSONAL PROFILE**

## EXPERIENCE----

### EXAMINING MY EXPERIENCES

**Rom. 8:27b** *"And we know that in ALL things God works for the good of those who love him, who have been called according to his purpose."*

**Phil. 1:12** *"Now I want you to know, brothers, that what has happened to me has really served to advance the gospel!"*

One of the most overlooked factors in determining the ministry God has for me is my past experience, particularly my hurts and problems I've overcome with God's help. Since our greatest life messages come out of our weaknesses, not our strengths, we should pay close attention to what we've learned in the "school of hard knocks".

### GOD NEVER WASTES A HURT!

HE WANTS YOU TO BE OPEN TO MINISTERING TO PEOPLE WHO ARE GOING THROUGH WHAT YOU'VE ALREADY BEEN THROUGH!

**2 Cor. 1:3-4 (LB)** *"(God)... Wonderfully comforts and strengthens us in our hardships and trials. And why does he do this? So when others are troubled, needing our sympathy and encouragement, we can pass on to them the same help and comfort God has given us!"*

ON YOUR MINISTRY PROFILE RECORD THESE EXPERIENCES:

- \* Your spiritual Experiences  
Meaningful decisions/times with God
- \* Your Painful Experiences  
Problems, hurts, trials-that have taught you
- \* Your Educational Experiences  
What were your favorite subjects in school
- \* Your Ministry Experiences  
How have you served in the past

**RECORD THESE ON YOUR PERSONAL PROFILE**

## **MINISTRY OPPORTUNITIES**

### **Previewing the Opportunities TO SERVE AT FBC COAHOMA**

#### **Current:**

**RA'S/ GA'S:** A weekly time for elementary children to participate in games, scripture memory, crafts, and be exposed to local and foreign missions.

**AUDIO/VIDEO TECHNICIANS:** A team who set up and monitors the sound/Audio for all services and studies.

**Bible Study Leaders:** Ministry of teaching and leading bible studies in our church.

**Children's Ministry:** This ministry is to the children of our church, during the morning worship , evening worship hour on Sunday's. Lead in various worship and study activities for children K-5<sup>th</sup> grades.

**MISSIONS:** Short-term mission teams that participate in projects around the world that are designed to introduce various aspects of foreign missions and missionaries to team members.

**MISSION FRIENDS:** This is the preschool missions education program during the mid-week service.

**PRAYER:** The team that prays for and follows up on every specific prayer request that comes through the registration cards. They coordinate all church prayer chains and prayer events.

**OUTREACH:** The ministry team that targets prospects/visitors with the purpose of sharing Jesus with them.

**STUDENTS:** A team of people that helps with regular activities for Jr. High and Sr. High students. This team helps with food, coordinating socials, welcoming, student groups

#### **SUNDAY SCHOOL –**

**Adult-**

**Youth-**

**Children-**

Classes that provide Christian principles for all ages.

**VOCAL WORSHIP ENSEMBLE:** A vocal group that participates in the worship services.

**WORSHIP GREETER/HOST:** The welcoming team that warmly greets everyone who is on their way to the worship service with a handshake and a smile. These people give first impressions of friendliness, acceptance, and love to members, attenders, and visitors alike.

**Future:**

**CARE CALLERS:** To call regular attendees and ask if they have any comments, prayer requests, or family needs to share with Pastor or other staff.

**KIDS CHOIR:** The musical group consisting of elementary children that sing on Sundays.

**PASTOR'S RESEARCH:** This team of researchers is given specific target area of Biblical, demographic, and community study to compile for use in Sunday and mid-week messages.

**RESOURCE TABLE:** The resource table that consists of material on the church and ministries. A team of people help with the set-up, the administration and the research for materials of the table.

**FBCC BRASS:** An ensemble of brass musician that play special music for worship services, conventions and community activities.

**ENCOURAGERS:** This ministry adds a personal touch of encouragement by sending birthday cards, encouraging and special occasion notes. It also assimilates new members with calls.

**PUBLICITY:** This is a team with skills in graphic writing and communication, that develop flyers, promotional materials, and does publicity to educate on activities and Bible studies.

**TAPE/VIDEO:** This ministry provides either those who miss a weekend, or someone who lives out of the area a chance to get the service by coordinating and producing all the audio visual tapes.

**Visitor's Resources:** This ministry prepares visitor's packets for all guests of our church services.

**ADD ANY YOU FEEL THAT WE NEED BUT DON'T HAVE-----**



**Crossroads Association Ministry Opportunities—**

**PRISONS:** This ministry team visits local prisons, encouraging and witnessing to prisoners.

**The Life Center:** Ministry to pregnant Teens who may be considering abortion.  
Encouragement, counseling, prayer, etc.

**Mercy Heart:** Ministry to Prisoners families.

**Mission Center:** Ministry to provide, Clothing, Food to the needy

**BSM:** Ministry to college students at Howard College and SWCID campuses

**Hospitality House:** Ministry to Prisoners families who visit them here in Big Spring.

**Spring of Siloam:** Ministry to Ladies in Vocational, Spiritual training.

**R.V. Park Ministry:** Outreach to people who live in the local RV Parks

**Deaf Ministry:** Ministry to Deaf in our area

**Guatemala Mission's:** Mission trips to Guatemala Lakes region. Building, Revivals, Pastor training.

**Maine Mission's:** Mission Trip to Maine, revivals, backyard bible studies, etc.

**ADD ANY YOU FEEL THAT WE NEED BUT DON'T HAVE-----**

---Ministry Commitment---

Having examined my SHAPE, I commit to further discovering my ministry and getting involved in my Primary and secondary ministry opportunities.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

*Bro. Mark Winn*

Pastor, FBC Coahoma