


Theology	Language
<p>Review of Creation <i>How did God create the universe?</i> <i>What events tell us not to extrapolate into the past?</i> <i>What are two reasons for rejecting theistic evolution?</i></p> <p>Why do people today tend to believe in evolution?</p> <p><i>Scientific Naturalism</i> – looking for natural causes <i>Belief in Progress</i> – a linear history is assumed <i>Suppressing of Truth</i> – sinners hate the light</p>	<p>Parts of Speech <i>What is a noun? A pronoun? A verb? An adverb?</i></p> <p>Adjective – Modifies a noun: <i>How many? Whose? Which one? What kind?</i></p> <p>Article Adjective</p> <p><i>Definite Article</i> – the <i>Indefinite Article</i> – a/an</p>
Scripture	Proverb
<p>The Rejection of Eli “Those who honor Me I will honor, and those who despise Me will be lightly esteemed.” —1 Samuel 2:30</p> <p>The Call of Samuel “Speak, LORD, for Your servant is listening.” —1 Samuel 3:9</p> <p>The Faith of Jonathan “Come and let us cross over to the garrison... perhaps the LORD will work for us, for the LORD is not restrained to save by many or by few.” —1 Samuel 14:6</p> <p>The Qualifications of David “Man looks at the outward appearance, but the LORD looks at the heart.” —1 Samuel 16:7</p> <p>Bonus: Psalm 23 Hymn My Shepherd is the Lord; What need shall be ignored? With grassy fields and waters still, My soul shall be restored.</p> <p>Jehovah leads me right; What shadows shall affright? I will not fear, for You are near With rod and staff at night.</p> <p>You treat me as Your guest; What foe shall steal my rest? The table’s set; my hair is kept; My cup is fully blest.</p> <p>God’s love and goodness last— The bounds of time surpassed: His temple-throne shall be my home, When history is past.</p> <p>Tune: “St. Thomas” (Aaron Williams)</p>	<p>My son, Listen up, Wizen up, Know the Way to rise on up. —from Proverbs 23:19</p> <p>Thirteen Do not hang out with those who meet To over-drink and over-eat, For drunkenness and gluttony Will lull you into poverty. —from Proverbs 23:20-21</p> 

Memorization – Week 13

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Math	Science
<p>Review <i>Commutative, associative, and distributive properties?</i> <i>Five operations? Components of each operation?</i> <i>What is the order of operations?</i></p> <p>Prime Numbers 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43...</p> <p>Composite Numbers A positive <i>non-prime</i> integer greater than one.</p>	<p>Cellular Processes <i>What is metabolism? Photosynthesis? Glycolysis?</i> <i>What is decomposition? Mitosis? Meiosis?</i></p> <p>Organic Chemistry – The Bridge to Chemistry Chemistry with carbon, especially of living things. Example: <i>carbohydrate</i> – carbon, hydrogen, oxygen <i>Monosaccharide</i> – lit. “one [simple] sugar” <i>Disaccharide</i> = lit. “two [simple] sugars”</p>
Geography and Chronology	History
<p>Review of the Biblical Covenants <i>What is the definition of a covenant?</i></p> <p>Adam – Creation Noah – Re-Creation Abraham – Land and Seed (2000 B.C.) Moses – Added Law <i>If they obey, they will stay—in the land.</i> David – Throne and Seed (1000 B.C.) <i>If they obey, they will stay—on the throne.</i> Christ – “New Covenant” <i>What are the benefits? Why are they given?</i></p> <p>The Jordan River <i>Where is this river located on a map?</i> <i>Where does it start and stop?</i> <i>What direction does this river flow?</i></p> <p>Estimated Elevations Mount Hermon – 9000 feet above sea level 30 miles travel Sea of Galilee – 700 feet below sea level <i>The land of Israel’s only fresh-water lake!</i> 90 miles travel Dead Sea – 1400 feet below sea level <i>The lowest place of dry ground on the planet!</i></p> <p>Special Trip Jericho – 900 feet below sea level 15 miles travel Jerusalem – 2500 feet above sea level <i>An upward climb of 3400 feet!</i></p>	<p>The Bible Timeline</p> <p>Joshua, Caleb, a new generation— Jericho, Rahab, and Ai and Achan— Canaan defeated, then Canaan divided, No king in Israel to keep them united. Othniel, Ehud—Deborah and Barak, Gideon, Jephthah, and Samson so low— The judges go bad, the people <i>more</i> so.</p> <p>What happened to Israel in the days of the judges? <i>They disobeyed and became Canaanized.</i></p> <p>The Days of the Judges</p> <p>(Again) Israel did evil and turned from the LORD. <i>Round and round, and down and down,</i> <i>Spiraling downward, spiraling down.</i></p> <p>In anger God let them be killed by the sword. <i>Round and round, and down and down,</i> <i>Spiraling downward, spiraling down.</i></p> <p>Then Israel felt awful and cried to the LORD. <i>Round and round, and down and down,</i> <i>Spiraling downward, spiraling down.</i></p> <p>In pity God let them be saved by a judge. <i>Round and round, and down and down,</i> <i>Spiraling downward, spiraling down.</i></p> <p>But did that stop Israel from sinning? <i>Ohhh, no!</i> They became <i>worse!</i> And so did their judges!</p>

Explanation – Week 13

Theology	Language
<p>Review of Creation <i>How did God create the universe?</i> <i>What events tell us not to extrapolate into the past?</i> <i>What are two reasons for rejecting theistic evolution?</i></p> <p>Why do people today tend to believe in evolution?</p> <p><i>Scientific Naturalism</i> – looking for natural causes <i>Belief in Progress</i> – a linear history is assumed <i>Suppressing of Truth</i> – sinners hate the light</p> <p>Responses: Job teaches: We need revelation about hidden causes. Ecclesiastes teaches: The world appears cyclical. Romans teaches: Men suppress the truth about God.</p>	<p>Parts of Speech <i>What is a noun? A pronoun? A verb? An adverb?</i></p> <p>Adjective – Modifies a noun: <i>How many? Whose? Which one? What kind?</i></p> <p>Article Adjective</p> <p><i>Definite Article</i> – the <i>Indefinite Article</i> – a/an</p> <p>Note: The article is a special kind of adjective. The definite article points to a specific item in mind: “Get the book for me.” <i>Which one?</i> vs. “Get a book for me.” <i>It does not matter which one.</i></p>
Scripture	Proverb
<p>The tutor asks the question and students respond. The first verse is the priority in the first year.</p> <p>Why did God reject Eli and his family as priests? “Those who honor Me I will honor, and those who despise Me will be lightly esteemed.” —1 Samuel 2:30</p> <p>How should the boy Samuel respond to God? “Speak, LORD, for Your servant is listening.” —1 Samuel 3:9</p> <p>How could Jonathan face so many Philistines? “Come and let us cross over to the garrison... perhaps the LORD will work for us, for the LORD is not restrained to save by many or by few.” —1 Samuel 14:6</p> <p>Note: Jonathan tells his armor bearer this truth. This David-like victory over Philistines turned the tide.</p> <p>How could David qualify as the next king in Israel? “Man looks at the outward appearance, but the LORD looks at the heart.” —1 Samuel 16:7</p> <p>Note: God tells this to Samuel in choosing a king.</p> <p>The bonus passage can simply be read or sung. It is recommended that children <i>first</i> learn the psalm. The hymn is an enjoyable way to reinforce the psalm.</p>	<p>Instead of the normal introduction, the teacher should look each student in the eye and speak firmly with joy:</p> <p>My son, Listen up, Wizen up, Know the Way to rise on up. —from Proverbs 23:19</p> <p>Thirteen Do not hang out with those who meet To over-drink and over-eat, For drunkenness and gluttony Will lull you into poverty. —from Proverbs 23:20-21</p> <p>The <i>saying</i> should be memorized, but not the reference. Show the picture (see the document of thirty pictures.)</p> <p>Note: Eating and drinking are natural, clean actions. However, <i>over-eating</i> and <i>over-drinking</i> are sins. Moreover, <i>over-eating</i> and <i>over-drinking</i> are foolish, because such indulgences typically lead to poverty!</p>

Math	Science
<p>Review <i>Commutative, associative, and distributive properties? Five operations? Components of each operation? What is the order of operations?</i> Hint: “Please excuse my dear aunt Sally.”</p> <p>Prime Numbers A positive integer greater than one, whose only factors are one and itself. 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43... <i>The only even prime is two. Why is that? Does this twinning go on forever? It seems so.</i></p> <p>Composite Numbers A positive <i>non-prime</i> integer greater than one.</p>	<p>Cellular Processes <i>What is metabolism? Photosynthesis? Glycolysis? What is decomposition? Mitosis? Meiosis?</i></p> <p>Organic Chemistry – The Bridge to Chemistry Chemistry with carbon, especially of living things. Note: Things with carbon <i>burn</i> (combustible) <i>Opposite = inorganic chemistry</i></p> <p>Example: <i>carbohydrate</i> – carbon, hydrogen, oxygen Note: Often in the ratio of 1:2:1. Monosaccharide – lit. “one [simple] sugar” E.g. glucose, fructose, galactose Disaccharide = “two [simple] sugars” E.g. sucrose, maltose, lactose</p>
Geography and Chronology	History
<p>Review of the Biblical Covenants <i>What is the definition of a covenant? What are the six main covenants? What does each of them mean? Approximately when did Abraham and David live?</i></p> <p>Please have a map of Israel ready for this lesson:</p> <p>The Jordan River <i>Where is this river located on a map? Where does it start and stop? What direction does this river flow?</i></p> <p>Estimated Elevations Mount Hermon – 9000 feet above sea level 30 miles travel Sea of Galilee – 700 feet below sea level <i>The land of Israel’s only fresh-water lake!</i> 90 miles travel Dead Sea – 1400 feet below sea level <i>The lowest place of dry ground on the planet!</i></p> <p>Special Trip Jericho – 900 feet below sea level 15 miles travel Jerusalem – 2500 feet above sea level <i>An upward climb of 3400 feet!</i> Note: This road is the scene for the Good Samaritan. Jesus also went up this road to die for us on Calvary.</p>	<p>The Bible history timeline can be chanted or sung. This is the third part of a multi-verse poem.</p> <p>The Bible Timeline Joshua, Caleb, a new generation— Jericho, Rahab, and Ai and Achan— Canaan defeated, then Canaan divided, No king in Israel to keep <i>them</i> united. Othniel, Ehud—Deborah and Barak, Gideon, Jephthah, and Samson so low— The judges go bad, the people <i>more</i> so.</p> <p>The answer to the question is not intended for memory. Students must memorize the poem after the answer. Note: The phrase “Canaanized” is from Dan Block.</p> <p>The Days of the Judges This poem is meant to be read <i>antiphonally</i>. The teacher says the line in regular font. The students chant the lines in italics.</p> <p>At the end of the poem, the teacher slowly asks: “But did that stop Israel from sinning?” Then the teacher answers the question: “Ohhh, no! They became <i>worse!</i> And so did their judges!” Then repeat the poem, but add “Again...” at the start.</p> <p>Note: This cycle of sin is clearly described in Judges 2. The thesis of the book is: <i>Israel needs a king!</i></p>