## Ezra and Augustine and Their Influence on Biblical Interpretation First, Some Important Vocabulary

<ul> <li>Hermeneutics – the art and science of</li> </ul>	, especially the interpretation of Scripture
(Acts 14:12) From the Greek word Ἑρμῆς "Hermes" – the G	Greek messenger god known in Latin as
"" Key verse: 2 Timothy 2:15	
Exegesis – allowing the Scriptures to unfold their	intended meaning without imposing our
theological viewpoint on the text.	
<ul> <li>Exposition – the result of sound exegesis; what God intended for a</li> </ul>	passage of Scripture to mean to its original
<ul> <li>Homiletics – the art and science of applying the fruits of expo</li> </ul>	sition to connect with a
hearer/reader through appropriate	
Orthodoxy- Biblically Beliefs — what we	ought to believe. (Literally – straight
/doctrine)	to demonstrate (management)
Orthopraxy - Biblically Correct how we	e ought to behave. (Literally – straight
)	esigni to remarks (and any
Eisegesis – the practice of reading a theolog	y or worldview into a passage of Scripture:
the original meaning of Scripture to conform to	
or practice.	
Why Choose These Two Interpreters of the V	Vord of God?
Ezra will impress us with his great for the Word of God and his	
to him and his careful collection of the manuscripts of the Old Testament and	
scribes he headed.	· ·
Augustine the tools to carefully handle the Word of God and	d yet laid the foundations for both the Roman
Church and Calvin referred to A	ugustine in his Institutes over 370 times and
directly quoted him 150 times. Calvin claimed, "Augustine is so wholly with m	e, that if I wished to write a confession of my
faith, I could do so with all fullness of satisfaction to myself out of his writing	s."
Ezra	
Ezra was a from the line of Hilkiah of the line of Aaron. (Ezra	7:1)
He had been during the captivity of Judah in Babylon and I	Persia.
<ul> <li>He impressed Artaxerxes, King of Persia, enough that he sent him with</li> </ul>	h authority to teach the returning exiled Jews
the Law of Moses and "the (good) of the LORD" was on his	m. (Ezra 7:6, 9, 28; 8:18, 22, 31)
<ul> <li>Implies Personal Relationship</li> </ul>	
<ul> <li>Implies Approval</li> </ul>	
<ul> <li>Implies Authority</li> </ul>	
<ul> <li>Implies Protection</li> </ul>	
"For Ezra had prepared his heart to seek the Law of the LORD, and to do it, ar	nd to teach statutes and ordinances in Israel."
(Ezra 7:10, NKJV)	
<ul> <li>Ezra is a shortened form of the Hebrew name "Azariah" meaning "Ya</li> </ul>	ahweh has" – every time Ezra
heard his name, he was reminded of God's to him.	
<ul> <li>He was a man of the Bible. He "prepared" (kun) "firmly established,"</li> </ul>	"rooted," or "" himself in
the "Law of the LORD" (Torah – meaning "instruction" and probably	referring to the OT as it existed in his day.)
<ul> <li>Note the of the three infinitives here: to seek, to</li> </ul>	o do, and to teach.
<ul> <li>"Seek" is "baqash" (Lit. to search carefully for). Ezra was first</li> </ul>	a student of the Word of God.
1 Scripture References: Acts 14:8-12; 2 Timothy 2:15; Ezra 7:10; Romans	13:11–12; Ezra 7:1, 6, 9, 10, 25-26, 28; 8:18,

22, 31; 9:6-15; Nehemiah 1-2; 8:5–6,7-9; Deuteronomy 31:10-13; Matthew 23:4; Micah 5:2

2

- o "To do" is "asah," and it is a word associated with creation "God made." It means a detailed execution of God's will.
- o "To teach" is "lamad," and it carries the idea of teaching what you know yourself.

## Ezra's Situation

	e. ne people had been born in in Babylon and had lost the ability to underst	and
	, as they spoke Aramaic.	ariu
	an King, Artaxerxes, out of his own treasury sent Ezra, the scribe and priest, to b	ring
	to the temple and bring law and order to Jerusalem. Ezra was commanded to app	_
	d to teach the people the of God. (Ezra 7:25-26)	•
	the exiles totally of the Law of God and with	the
	s and other pagan people which was expressly forbidden in the Law. (Ezra 9)	
	ntercessory prayer of Ezra is one of the great of the Bible. (Ezra 9:6-15) And as a res	sult.
_	e had great of heart and put away their pagan spouses.	,,
	ne ruined condition of Jerusalem's walls comes to, a high official in the Persian co	ourt
	xes, and he is appointed governor of Jerusalem and tasked to rebuild the walls (Nehemiah 1	
	Nehemiah and Ezra are able to fortify the city and bring a great to the na	
of Israe	· , , <u> </u>	
	Ezra's Solution – Clearly Teaching the Word of God	
• A_	Worshipful People -Nehemiah 8:5–6 cf. Deuteronomy 31:10-13	
	Worthy Process -Nehemiah 8:8	
	So they read distinctly from the book, in the Law of God — They	and
	handled the Word with the meaning of the original text. Ezra gave them	the
	of God.	
	The Hebrew word פרשׁ "parash" "read distinctly" is used in the sense of giving	g a
	·	
	These Jews to a large extent had been born and raised in captivity.	
	<ul> <li>During that time many of them lost or never learned the ability to read and underst</li> </ul>	and
	·	
	<ul> <li>Ezra clearly and carefully translated the Bible from Hebrew to the Aramaic his people kne</li> </ul>	
	"Giving the sense" (NKJV, ASV, KJV), is variously translated "imparting understanding (NET)," "given the sense" (NKJV, ASV, KJV), is variously translated "imparting understanding (NET),"	ving
	the meaning" (LEB) and (HCSB).	
	■ The underlying Hebrew word means to "teach that brings success."	
	<ul> <li>When the people left the reading Ezra did, they what the Bible tau</li> </ul>	_
	"Helped them understand the reading" is the same word used in verses 7 and 9 and is translation.	ated
	"taught."	
	This is the idea of making of Biblical truth.	
	■ God did not give us His Word to fill notebooks to be put on the but to be hid	den
	in our that we might know how to live	
	in our that we might know how to live.  Ezra's Other Contributions	

Scripture References: Acts 14:8-12; 2 Timothy 2:15; Ezra 7:10; Romans 13:11–12; Ezra 7:1, 6, 9, 10, 25-26, 28; 8:18,

22, 31; 9:6-15; Nehemiah 1-2; 8:5–6,7-9; Deuteronomy 31:10-13; Matthew 23:4; Micah 5:2

• Ezra	ra made sure there was a Bible for the people to know	
		verbs, and other existing Scripture which was recognized
	as authoritative and them in	to the Bible.
	<ul> <li>Second, Ezra is widely recognized as the</li> <li>Chronicles and .</li> </ul>	of several Bible books, especially the books of
		concrations to some and so scribes trained by Eara set
		generations to come, and so scribes trained by Ezra set
		he Word of God. That we have the thousands of
	of the Old Testament Ezra's Failu	
God has	-	sponsible for the transfer of the faith from one generation
	many and the territory and the second	another. Ezra's arise out of his
TH	the contract of the contract o	lowers not taking Ezra's forward. For e sake of time, I will only mention three things:
	• Ine Hagiographa — the Holy	Ezra's love for and teaching of the Scriptures indirectly
•	• Ine Halacha — the ritual	to the desire on the part of later scribes to
•	*The Gemera – The Legends	the Bible (OT) with of
•	• The Kabbala – The	mmentary about rituals (Halacha), rabbinical decisions
	The state of the s	ishna), legends of the fathers (Gemera), and mystical
Jesus	esus taught with authority because He taught	erpretations (Kabbala).
	directly from the Scripture.  Kevin's Lucas, Böle 1	Ezra loved the Word of God and trained his followers to
	expertly the Old Testament to	the people. But over time, the scribes became the
	and not the Bible. Matth	ew 23:4
3.	Perhaps Ezra's followers' greatest failure was their _	of in the Bible they so laboriously
	copied. Matthew 2:1-6	
	August	
_	_	alvinist reformers, and Liberal Academic Christians who
		Christ's resurrection and ascension has done a great deal
of	to Christianity.	
Augusti	tine was born on AD November 13, 354, as Aurelius Au	gustinus (called Austin by his closest friends), in the north
	city of Thagaste in the Roman province of N	umidia (modern). He died in AD August
28, 430	0 (75 Years old).	
	Early L	ife
	His father (Patricus) was a and a man	n of some authority and status. He
	was a town Burgess (minor Roman magistrate). I	Patricus had enough money to start Augustine's first-rate
		n in the nearby town of Madauros.
	<ul> <li>Listened to the best lecturers (sometime</li> </ul>	s very reluctantly).
	<ul> <li>Made opportunities to teach rhetoric.</li> </ul>	
	-	pleasures – wine, women, and pleasure-seeking of
	all kinds.	
	-	e lived with a concubine whose name he never revealed.
		ore him a whom he named Adeodatus (from the
	Latin "a gift of God").	

<sup>3</sup> **Scripture References**: Acts 14:8-12; 2 Timothy 2:15; Ezra 7:10; Romans 13:11–12; Ezra 7:1, 6, 9, 10, 25-26, 28; 8:18, 22, 31; 9:6-15; Nehemiah 1-2; 8:5–6,7-9; Deuteronomy 31:10-13; Matthew 23:4; Micah 5:2

## Family's Messed Up "Christianity"

Father's Example: Patricus waited until just before his	(when Augustine was 16 years of
age) to be baptized. The rationale was that expunged	original sin and every other sin
committed up and to the point of baptism. Thus, men like Constanting	
deathbeds to be baptized, mistakenly believing that they would have to suff	fer less in
The Original Helicopter Mother, Augustine's helicopter	mother, was deeply devout and
utterly fixated on the "salvation" of her son, Augustine. Without going into g	reat detail (and we could), Monica
was a mass of	
<ul> <li>She ached for Augustine to share her in the Catholic Cl</li> </ul>	nurch.
<ul> <li>Yet at the same time, she had not had him baptized as a</li> </ul>	for the same reason that Patricus
had not been baptized until his deathbed.	
<ul> <li>In fact, she encouraged him to get his "wild oats" sown that when h</li> </ul>	ne was baptized, he might have an
easier time living up to the standard of the church of h	is day.
Seeking "Truth" in All the Wrong Places	
<ul> <li>Meanwhile, Augustine read a Ciceronian treatise that he later describes as his fir</li> </ul>	st step in the pilgrimage
ultimately leading to his "conversion."	
<ul> <li>Elevated and inspired by the asceticism of Cicero's philosophical treatise</li> </ul>	e, Hortensius, Augustine began his
journey as a " after truth" and "immortal wisdom."	
<ul> <li>When he looked at the Scriptures, young Augustine found them</li> </ul>	, which led him
to be	
<ul> <li>From the age of 19, he spent nearly a decade as a "hearer" of Mani</li> </ul>	
philosophy/religion steeped in gloomy and recor	nmending asceticism.
The Professor and the Preacher	
Settling in, Augustine taught rhetoric for a while. The following year, Sy	
appointed Augustine as a professor of rhetoric in, a city whose imp	
emperors and whose Christian basilica provided a pulpit for one of the most famous	rhetoricians of the day-Ambrose.
We know that Augustine visited Ambrose, and Ambrose greeted him cordially	v. Although the two would never
become close friends, Augustine might have heard the	
Becoming disillusioned with the Manichaean doctrine, Augustine abandoned it	_
possibility of knowing any spiritual	but remained skeptical about the
<ul> <li>Surprisingly, he joined the school for those seeking baptism and salvation.</li> </ul>	
Augustine's Errors	
Augustine Will Go on to Codify the Roman Catholic and Calvinistic Sa	acramental Systems
Augustine became the bishop of in Africa near his home.	
He is noted as one of the clearest writers of his day, and both the Roman Company	atholic Church and the Reformed
Calvinistic Church adopted his "" system. This la	
replacing Israel (Supersessionism) since three of the sacraments	
Law of Moses for Israel.	0,000 000 0 0 0
Baptismal Regeneration – mirrors Circumcision of	
Confirmation – Bar Mitzvah	
3. Communion (Catholic = Transubstantiation, Reformed =	Consubstantiation) – mirrors
system	

4 **Scripture References**: Acts 14:8-12; 2 Timothy 2:15; Ezra 7:10; Romans 13:11–12; Ezra 7:1, 6, 9, 10, 25-26, 28; 8:18, 22, 31; 9:6-15; Nehemiah 1-2; 8:5–6,7-9; Deuteronomy 31:10-13; Matthew 23:4; Micah 5:2

Augu	stine's Adoption of a Non-Literal Hermeneutic Leads to Creation of Amillennialism		
Previously	y we spoke of Augustine's inability to understand the languages of Scripture an		
	pts to mix the teachings of Aristotle, Socrates, and especially with Scripture.		
In his e	early writings, Augustine takes the Premillennial stand of the early Church, but as h		
<i>"</i>	" in his thinking, he created which argues we ar		
now in th	e Kingdom Age.		
This think	king became the bedrock of Roman Catholic Eschatology and liberal Protestant thinking.		
	Augustine Laid the Foundation for Calvinism		
In his "A	Treatise of the Eternal Predestination of God" John Calvin: "Augustine is so wholly with me, that if		
wished to	write a of my faith, I could do so with all fullness of satisfaction to myse		
out of his	,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,		
o T	his is a shocking statement, placing the writings of Augustine on par with the Scripture. But that		
n	ot all.		
o Ir	n The Institutes of the Christian Religion, Calvin also heavily relies on Augustine's viewpoint		
r	nentioning him about times and directly quoting him over of those times.		
o T	his, therefore, shows that Calvin's beliefs were the fruit of Augustine's teachings.		
Augustine	e confessed that he believed that nobody could be of their own salvation, which would		
mean tha	t, according to himself, he may or may not have been		
o (A	Augustine) On Rebuke and Grace Ch.40 No One is Certain and Secure in His Own Predestination an		
S	alvation: "For who of the multitude of believers can presume, so long as he is living in th		
_	state, that he is in the number of the predestinated? Because it is necessary that in th		
_	that should be kept hidden;"		
o (Augustine again from the same source): "For on account of the usefulness of this secrecy,			
perchance, any one should be lifted up, but that all, even although they are running we			
	, in that it is not known who may attain—on account of the usefulness of this secrecy, it mus		
	e believed that some of the children of perdition, who have not received the gift of perseverance t		
	he end, begin to live in the faith which works by, and live for some time faithfully an		
	ghteously, and afterwards fall away, and are not taken away from this life before this happens t hem."		
	We could say much morebut this is sufficient.		
Ezra was	a and a expositor of the Word of God.		
	e trusted in his for salvation and laid the for the		
	atal system of Catholicism and Reformed Theology. And John Calvin heavily relied o		

\_\_\_\_\_ for his theology.