

CONTENDING FOR THE FAITH  
The Epistle of Jude, Part II

- I. Repulsive character of false teachers.
  - A. Corrupt in speech (vs. 8-10, 16, 18a)
  - B. Corrupt in motive (vs. 4, 11, 12)
  - C. Corrupt in lifestyle (vs. 18b-19)
  
- II. Response of the church to false teachers.
  - A. Rekindle the life of faith (vs. 20-21)
  - B. Rescue the victims (vs. 22-23)
  - C. Rely on Him who can keep us from stumbling (vs. 24-25)

## BIBLE DISCUSSION GROUP STUDY QUESTIONS

**In preparation for Sunday, March 12, 2017**

**Passage: Jude 1-25**

Memory Passage: Jude 24-25

### **DAY 1 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

(a) **Read Jude 1-25** How does Jude identify himself in v.1? Who is his brother James?

(b) In verse 1, what 3 characteristics does Jude use to describe the recipients of his letter? Is it possible for just one or two of these qualities to be true of a Christian, but not all three?

(c) What specific blessings does Jude speak of in verse 2? Briefly describe the nature of each of these.

### **DAY 2 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

(a) **Read Jude 1-25** In verse 3, Jude makes mention of “our common salvation.” In what sense can our salvation be considered “common?”

(b) Why does Jude find it necessary to write about contending for the faith?

(c) According to verse 4, what are the characteristics of the false teachers that Jude condemns in this letter?

### **DAY 3 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

(a) **Read Jude 1-25** How was it possible for people who were once saved from bondage in Egypt to be destroyed (v.5)? In what sense were they “saved?”

(b) In verses 6-10, what clues do we find regarding the heresy being propagated by the false teachers?

(c) What is the meaning of verse 9, and how does it support Jude’s overall message in this letter?

**DAY 4 – ASK FOR INSIGHT**

**READ THE PASSAGE**

(a) **Read Jude 1-25** What is the significance of Jude's references to Cain, Balaam, and Korah when he pronounces woe to the false teachers?

(b) Read verse 4 again, and then compare it with verses 12, 13 & 16. How do verses 12, 13 & 16 shed additional insights into the character qualities of the false teachers?

(c) How can we identify false teachers in our day? How should we respond to such people?

**DAY 5 – ASK FOR INSIGHT**

**READ THE PASSAGE**

(a) **Read Jude 1-25** How are believers encouraged to guard against error in verses 17-23?

(b) How is it possible for believers to build themselves up in faith, and keep themselves in the love of God (v.20-21)?

(c) How should believers treat those who are in danger of falling victim to the false teachers (v.22-23)?

(d) In the final analysis, how is it that are believers kept from stumbling and remain blameless (v.24-25)?

**DATE: March 12, 2017**

**PASSAGE: Jude 1-25**

*Contending for the Faith Part II*