

SERMON NOTES

May 1, 2016

GOD NEVER SAID THAT *It doesn't matter what you believe...*

MEAN. INTOLERANT. BIGOT. JUDGMENTAL

THE WAY TO HEAVEN...

❶ is _____

Matthew 7:13-16 *“Enter through the narrow gate. For wide is the gate and broad is the road that leads to destruction, and many enter through it. ¹⁴ But small is the gate and narrow the road that leads to life, and only a few find it. ¹⁵ “Watch out for false prophets. They come to you in sheep’s clothing, but inwardly they are ferocious wolves. ¹⁶ By their fruit you will recognize them. Do people pick grapes from thornbushes, or figs from thistles?”*

❷ is found in the _____

Psalms 119:105-106 *Your word is a lamp for my feet, a light on my path. ¹⁰⁶ I have taken an oath and confirmed it, that I will follow your righteous laws.*

❸ is through Jesus _____ **John 3:16**

John 14:6 *Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me.”*

AN ETERNITY

* Close your eyes and think about _____

Revelation 3:19-22 *Those whom I love I rebuke & discipline. So be earnest & repent. ²⁰ Here I am! I stand at the door & knock. If anyone hears my voice & opens the door, I will come in & eat with that person, & they with me. ²¹ To the one who is victorious, I will give the right to sit with me on my throne, just as I was victorious & sat down with my Father on his throne. ²² Whoever has ears, let them hear what the Spirit says to the churches.”*

WHO GAVE THEIR BODY AND THEIR BLOOD FOR YOU?

“...many of Jesus’ disciples turned back & no longer followed Him.” (John 6:66)

All references taken from The New International Version of the Bible unless noted.

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THERE WILL ALWAYS BE FALSE TEACHERS TEACHING FALSE DOCTRINES. IT IS OUR JOB, AS CHRISTIANS, TO READ AND STUDY THE BIBLE TO FIND THE TRUTH.

“What do we mean by false teaching? It signifies teaching that things are otherwise than what they are. ...things are as they are. Whether we like them or not, that is the way they are. God made things, and things are. It is our business to find out how they are and then make our teaching conform to them as they are.”

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