

BIBLE DISCUSSION GROUP STUDY QUESTIONS

In preparation for Sunday, June 16, 2013

Passage: Various

Memory Passage: Romans 8:16-17

DAY 1 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Ex. 4:22-23, Hos. 11:1, Matt. 2:15, Rom. 8:32 & John 1:11-13.** In the OT, to whom did God refer as His son?
- (b) Who is The Son of God, in a unique way? How is Israel as God's son, and New Covenant believers as God's sons, different from Jesus the unique Son of God? Why is this important, and why is this encouraging to you as a child of God?
- (c) What is the requirement for a person to become adopted into God's family as His child? How are those who are given the right to become children of God different from the Jews mentioned in v. 11?
- (d) Describe what each of the phrases in John 1:13 mean, and why 3 of them preclude people from being granted the right to become children of God and why the 4th phrase qualifies people to become children of God.
- (e) *Family:* I will not be writing separate family lessons this week. The concept of being adopted into God's family seems to be one that families can grasp and apply, and the passages we will study are accessible without the need for separate object lessons or interactive helps. So just use any or all of the questions to start your discussions.

DAY 2 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Eph. 1:3-6, Rom. 9:3-8, & Gal. 3:19-4:7.** When did God decide believers would be adopted as sons & daughters (remember that in these cases "sons" and "brothers" will include "daughters" and "sisters")? For what reason did he do this?
- (b) Pertaining to Rom. 9:3-8 & Gal. 3:19-4:7—What was the function of the law (as taught in Gal. 3:19-24)? How did those imprisoned under the law become justified, and how did they become sons of God? What benefits are there to being adopted as sons? Were Old Covenant believers adopted, or is adoption only for those in the New Covenant? How do you know, and if both, are there differences in their adoptions and how do you know? How do the truths found in 3:28-29 distinguish the New Covenant people of God from the Old Covenant people of God? How do they show them to be the same?
- (c) Write a definition of the doctrine of adoption. How does adoption differ from both justification and sanctification?

DAY 3 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Matt. 5:5, 19:29, 25:34, Rom. 4:13, Heb. 1:14 & 6:12.** Today we will briefly examine the idea of our inheritance. Explain/define each thing believers inherit according to these verses.
- (b) **Read Eph. 3:6, Col. 1:12, Titus 3:4-7, Heb. 9:15, & 1 Pet. 1:3-5.** Explain the role each Person of the Trinity has in the adoption of God's children. Explain the role the adopted child has. What is the character of our inheritance?

DAY 4 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Matt. 6:7-15, Rom. 8:15-16, & Gal. 4:6.** Today and tomorrow we will examine some of the benefits of being adopted children of God. Write down what you learn from these passages about our relationship with God as a result of our adoption.
- (b) **Read Ps. 103:13-14, Matt. 6:25-32, 7:11, Heb. 12:5-6.** Write down what you learn about God's relationship toward us as a result of our adoption.

DAY 5 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Rom. 8:12-14, Eph. 5:1-2, Phil. 2:12-16, & 1 Pet. 1:13-19.** Write down what you learn about how you are commanded to conduct yourself in this age because of your adoption as a child of God.
- (b) Read back over Day 4 & Day 5 and find at least 8 personal applications of these texts. Be specific to your own life, and write the applications in a way that you can implement them just as specifically. An example might be: Because I am a child of God and He knows my every need, I will not be anxious for any of my needs (as is my tendency), and I will trust Him to help me distinguish between my needs (which He will always provide) and my wants (which He may sometimes provide).

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Adoption