

## BIBLE DISCUSSION GROUP STUDY QUESTIONS

**In preparation for Sunday, July 11, 2021**

**Passage: Galatians 2:11-21**

Memory Passage: Galatians 2:20

### **DAY 1 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

(a) **Read Gal. 2:11-21.** This week you will implement some of our Dig & Discover Hermeneutical Principles (hermeneutics is the art and science of interpretation, in our case, Biblical interpretation) as we study Gal. 2:11-21.

(b) **Observation:** Read the text slowly five times in a row. As you read, make observations about what you read, including repeated words or phrases, connecting words such as prepositions and conjunctions, changes in the flow of thought, main verbs, commands, etc.

(c) What is the tone of the text? Does it change throughout or remain the same?

(d) **Asking Good Questions:** What good questions do you have of 2:11-21 that you need to answer this week?

### **DAY 2 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

(a) **Read Gal. 2:11-21. Context.** Read all of Galatians, briefly summarizing the primary teaching in each major section.

(b) How does 2:11-21 fit into the context of Galatians? In other words, how does it connect to what comes before and after, how does it fit into the flow of thought Paul is presenting, does it contain any of the letter's primary arguments, etc.?

### **DAY 3 – ASK FOR INSIGHT**

### **READ THE PASSAGE**

(a) **Read Gal. 2:11-21. Main Idea.** Summarize the one main idea of 2:11-21 in one sentence.

(b) What supporting ideas support the main idea. In other words, how does Paul establish and prove his main point?

(c) List any secondary ideas that Paul uses to support the supporting ideas (you identified supporting ideas in (b) above).

(d) **Structure:** Now, identify the structure of the text. Remember our visual of a suspension bridge where the main idea is the roadway of the bridge, the supporting ideas are the pillars upon which the roadway is built, and the secondary ideas are the cables that hold the roadway to the pillars. Next, turn these ideas into an outline with a proposition statement. Your Main Idea is the proposition statement, your supporting ideas are Roman numerals I, II, III, etc. (however many you found), and your secondary ideas, the cables in the bridge image, are the capital letters A, B, C, etc. under each supporting idea.

**DAY 4 – ASK FOR INSIGHT****READ THE PASSAGE**

(a) **Read Gal. 2:11-21. Biblical Theology.** How does our passage (2:11-21) fit into the broader storyline of the Bible (remember that the storyline of the Bible is God redeeming a people for Himself through the work of Jesus Christ so He can dwell with His people and His people can dwell with Him; Rev. 21:1-3)? Questions to consider as you answer: (1) What has been revealed about this story so far in Scripture? (2) What do you learn about how God works through Jesus? (3) What do you see in this passage that fulfills other passages, prophecies, or promises of Scripture? (4) How does this passage reveal the New Covenant? (5) What is “already-and-not-yet” about this passage?

**DAY 5 – ASK FOR INSIGHT****READ THE PASSAGE**

(a) **Read Gal. 2:11-21. Traveling Instructions:** What did Paul intend for his original hearers to do with what he taught in 2:11-21? In other words, what transformation(s) did he intend to bring about (Remember: before we can understand how to apply any passage to our own lives, we must first understand how the original author intended his original audience to respond)? You may have more than one!

(b) Given Paul’s 1<sup>st</sup>-century transformational intent, how should you respond? Write down several ways you should apply Paul’s transformational intent to your own lives based on your study and understanding of Gal. 2:11-21.

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*Justified by Faith*