

**GOD’S INSTRUCTIONS TO OLDER MEN, OLDER WOMEN & YOUNGER WOMEN
(Titus 2:1-5)**

- Romans 12:1-2
- The Introduction (1:1-5)

- A. The **SPECIFIC QUALIFICATIONS** for the **APPOINTMENT** of **ELDERS**. (Titus 1:6-9)
- B. The **SERIOUS RESPONSIBILITIES** of a **PASTOR / ELDER** to the **Local Church**. (Titus 1:9)
- C. The **SPIRITUAL REALITY** of **FALSE TEACHERS & their SIGNIFICANT DAMAGE** to **Believers**. (Titus 1:10-13a)
- D. The **SHARP REBUKE** of these **FALSE TEACHERS**. (Titus 1:13b-16)
- E. The **SOUND LIVING** that Should Result from **SOUND DOCTRINE**. (Titus 2)

General Observations about this Chapter:

1. This passage is for _____ only – saved & wired for sound.
2. This passage moves from instructions about _____ in the church {Titus 1} to _____ believer generally in various aspects of life – in the family, in the church, in the world {Titus 2}.
3. This passage shifts from contending for _____ (1:9, 13) to encouraging true godliness reflected in _____. (2:1, 2:8) which is manifested in _____. (1:1, 16; 2:7, 2:14; 3:5, 8, 14)
4. This passage addresses _____ within the local churches – **OLDER MEN** (2:2), **OLDER WOMEN** (2:3), **YOUNG WOMEN** (2:4-5), **YOUNG MEN** (2:6-8), and **BONDSERVANTS** as God has a plan & design for every child of God. (2:9-10)
5. This passage gives 3 important purposes for these practical instructions:
 - a. *“that the word of God may not be blasphemed.”* (2:5) _____
 - b. *“that one who is an opponent may be ashamed, having nothing evil to say of you.”* (2:8)

 - c. *“that they may adorn the doctrine of God our Savior in all things.”* _____ (2:10)
6. This passage underscores the basis and means of accomplishing all this, namely the _____ in all three tenses / phases of salvation. (2:11-14)
7. This passage is bracketed by non-negotiable commands from Paul to Timothy:
 - a. *But as for you* {emphatic; in contrast to the false teachers and the world’s viewpoint}, _____ {talk & teach; present tense, active voice, imperative mood} *the things* {the truths} *which are* _____ {in accord or keeping with, fitting, suitable, appropriate} *for sound doctrine:* (2:1)

- b. _____ {present, active, imperative} **these things** {truths}, _____ {parakaleo – pres., act., imper. – 1:9a}, **and** _____ {elegcho - present, active, imperative – 1:9b} **with all authority** {because this is the teaching of the WOG}. **Let no one despise** {NASB - disregard} **you.** (2:15)

Specific Instructions to Various Groups (2:2-10)

1. **That the *older men*** {Job 12:12; Lev. 19:32; Prov. 16:31; Ps. 92:14; Philemon 9; 1 Tim. 5:1} _____ {eimi – present state of being verb; functioning like an imperative in governing the following} ... (2:2)
 - a. _____ – clear-headed, exercising sound judgment w self-control; avoiding overindulgence.
 - b. _____ – dignified, worthy of respect due to his perspectives, values, words, actions.
 - c. _____ – wisely living by sp. priorities & principles, & not emotions – 1:8, 2:2, 2:4, 5, 7.
 - d. **SOUND IN** {the} _____ – healthy in one’s faith in the Lord & His Word-doctrinally & practically.
 - e. {SOUND} **IN** _____ {agape} – healthy in one’s love for the Lord & others as exhibited by devotion, forgiveness, sacrificial service, etc.; mental attitude love with or without emotions.
 - f. {SOUND} **IN** _____ – healthy in perseverance in the trials & challenges of life; 1 Thess. 1:3.
2. **likewise** {teach} **the *older women* that they be ...** (2:3)
 - a. **BE** _____ **IN** _____ – fitting for those who claim to be godly; 1 Tim. 2:9-10; 3:11.
 - b. **NOT** _____ – not falsely accusing, lying, maligning; a wise, truthful & controlled tongue.
 - c. **NOT** _____ **TO** _____ – not enslaved / addicted to wine; no excessive drinking.
 - d. **TEACHERS OF** _____ **THINGS** – willing to teach / share informally the good things learned.
 - e. **THAT THEY** _____ **THE** _____ – to encourage, teach; to bring to their senses {by words & example} based on scriptural principles with personal experience / insights.
3. **Young women need to be encouraged / taught ...** (2:4-5)
 - a. **TO** _____ **THEIR** _____ {philandras – husband lovers} devoted to their husbands as a suitable companion & part of the team – Genesis 2:18; What about single women?
 - b. **TO** _____ **THEIR** _____ {philoteknos – children lovers} – to love children by willing sacrifice; to teach them the WOG by principle, example, training, discipline w genuine love.
 - c. **TO BE** _____ – prudent, thoughtful, reasonable, self-controlled due to a stabilized mind.
 - d. {TO BE} _____ – morally & sexually pure in thoughts & actions.
 - e. {TO BE} _____ {oikourgias – diligent workers at home} – faithfully fulfilling their responsibilities at home. Can women work outside the home?
 - f. {TO BE} _____ {agathos} – morally good, kind, benevolent, compassionate.
 - g. {TO BE VOLUNTARILY} _____ {hupotasso – pres. middle, participle} - **TO THEIR** _____ **Why respond to all these exhortations? “that the** _____ **may NOT be** _____ {dishonored, discredited, maligne}.”