

WHAT GOD'S AMAZING GRACE CAN DO IN YOUR LIFE
(Titus 2:7-15)

E. The SOUND LIVING that Should Result from SOUND DOCTRINE. (Titus 2)

Specific Instructions to Groups in the Local Church Divided by Age & Gender (2:2-8)

1. That the *older men be ... (2:2)*
2. the *older women that they* {by the grace provisions of God} *be ... (2:3)*
3. *Young women need to be encouraged / taught by wise words & godly example to ... (2:4-5)*
4. *Likewise, {you teach} the young men to be sober-minded* {sophroneo} - wise, thoughtful, reasonable, self-controlled due to a scripturally stabilized mind that is walking with Jesus Christ with the WOG on the launching pad of their mind & daily enjoying Romans 12:1-2. **(2:6)**

In what areas? **In** _____ {to be scripturally principled & self-controlled in all respects & areas of life}. **(2:7a)** What are some major tendencies of 'young men' that are contrary to this exhortation?

What will fulfilling this exhortation require? How should this exhortation encourage younger men?

Who should be an example to young men of good works? "*showing* {putting on display} _____ *to be a pattern* {example or model} *of good works. (2:7b)* What areas are specifically mentioned? "*in* {keeping with sound doctrine} *showing ...*"

- a. _____ **(2:7c)** - having doctrinal integrity in teaching & practice; lacking hypocrisy.
- b. _____ **(2:7d)** - living a dignified way with spiritual seriousness & qualities
- c. _____ **(2:7e)** - lacking corruptness, having self-control with moral purity
- d. _____ **(2:8a)** - healthy or wholesome speech; Ephesians 4:29.

What is the effect of this kind of godly living with good works? "**that** _____ **be** _____" {beyond reproach or legitimately criticized} **(2:8b)**.

What is the purpose behind this godly living as a witness to the world? "*that one who is an opponent* {opposed, hostile toward Christianity} *may* _____, *having* _____ {morally or ethically evil} *to say of you* {plural - of believers, not just Titus} What can you learn from this?

Specific Instructions to Christian Bondservants in the Local Church (2:9-10)

- What should you know about the NT, bondservants / slaves, and Christianity? What is the closest comparison in our society?
1. **Generally, {you} Exhort bondservants to be** _____ {hupotasso - to be submissive in attitude & actions; present tense; middle voice; imperative mood} **to their** _____ **masters** {whether Christian or not}, **to be** _____ {to carry out their directives in a compliant way that pleases or satisfies their masters} **in all things** {in all aspects of service without sinning}. **(2:9a)**

2. **Specifically**, { You exhort bondservants to } *not* {be} _____ {not answering or talking back in a derogatory or unsubmitive way, not argumentative; not sassing back, swearing, etc. (2:9b), **not** _____ {not stealing, pilfering, embezzling} **but** {in stark contrast} **showing** {putting on display} **all good** _____ {faithfulness, reliability, being trustworthy in your responsibilities}. (2:10a)
3. **Purposefully**, “*that they* {these faithful Christian servants / slaves} *may adorn* {kosmeo - to make externally beautiful & attractive, to give credit & public testimony to} *the doctrine* {the teachings} *of God our _____ in all things.* (2:10b)

Saving Grace in All 3 Tenses / Phases of the Christian Life Is the Key to Fulfilling All This (2:11-14)

For {connecting the previous exhortations with the following doctrinal basis & means}

1. **The _____ of God** {His unmerited kindness and favor to unworthy hopeless, helpless, Hell-bound sinners} **that brings** {provides and offers} _____ **to _____ has** {in the past} _____ {epiphaino - the intentional appearing or revealing of Jesus Christ in His first coming as set forth in the Gospel of Jesus Christ - aorist tense, passive voice, indicative mood} **to provide salvation from sin’s penalty via instantaneous justification before God through faith alone in Christ alone.** Why? Does this verse teach universalism?
2. **The grace of God now grants needed _____** {“teaches” - literally, child-training involving instruction, encouragement, and corrective discipline} **for born again members of God’s forever and forgiven family {“us”} to experience salvation daily from sin’s power through progressive & practical sanctification in time as we learn to walk by faith in Christ as our Life through the power of the Holy Spirit in being transformed by the WOG. (2:12-13)** What motivates God to train us & what does this involve on our part?
 - a. **Negatively** - “_____ {denying, rejecting} **ungodliness** {an orientation & operation of living that rejects or refuses to factor or embrace God & His DVP} **and worldly lusts** {the world’s pursuits & passions}. Ungodliness is the opposite of what God wants to be true of believers - Titus 1:1; 1:1; 1 Tim. 2:2,10,4:7, 4:8, 6:3, 6:5, 6:6, 6:11.
 - b. **Positively** - {that} **we** _____ {intentional purpose but not guaranteed} **live** _____ {toward oneself - 2:2,5, 6} _____ {uprightly toward others}, **and** _____ {toward God} **in the present age”**
 - c. **Expectantly** - {while we live} _____ {looking forward with expectation} **for the blessed hope** {God’s guarantee of future blessing which makes you happy - what is it?} **and glorious appearing** {epiphaneia - appearing / revealing - at His 2nd coming} **of our great _____ Jesus Christ,**
3. **The grace of God that brings salvation to all (vs.11) and teaches & enables believers to live godly lives in this present age (2:12-13) is directly related to the provision and purposes of Jesus Christ’s _____ for us ... who** {Jesus Christ} **gave** {didomai - graciously; aorist tense - completely; active voice - voluntarily; indicative mood - historically} **Himself** {sacrificially} **for us** {hyper - substitutionarily} **that** {hina - purposefully} **He might _____ us from every lawless deed and _____ for Himself His own _____ people** {who should be} _____ {zealous, eager, enthusiastic} **for good works.** (2:14) What can you learn from this?