

How to Read The Book

Lesson 5—Sentences¹

Review of the Journey

Step 1: Grasp the text in their town. What did the text mean to the _____?

Step 2: Measure the width of the river. What are the _____ between the biblical audience and us?

Step 3: Cross the principlizing bridge. What is the _____ in this text?

Step 4: Consult the biblical map. How does this theological principle _____ with the _____ of the _____?

Step 5: Grasp the text in our town. How should individual _____ today _____ the principle?

Introduction

A Word of Caution

The First Step

What to Look for in Sentences

1. Repetition of Words
 - a. 1 John 2:15-17
 - b. John 15:1-10
 - c. 2 Corinthians 1:3-7
2. Contrasts
 - a. Proverbs 14:31
 - b. Proverbs 15:1
 - c. Romans 6:23
 - d. 1 John 1:5-7
3. Comparisons
 - a. Proverbs 25:26.
 - b. James 3:3-6
 - c. Isaiah 40:31
4. Lists
 - a. 1 John 2:16
 - b. Galatians 5:22-23
5. Cause and Effect
 - a. Proverbs 15:1
 - b. Romans 6:23

This illustration is from
Grasping God's Word, 3rd Ed.

¹This course is based primarily on content from *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible, 3rd Edition*, by J. Scott Duvall and J. Daniel Hays (Grand Rapids: Zondervan, 2012).

6. Figures of Speech
 - a. Psalm 119:105
 - b. Isaiah 40:31
 - c. Matthew 23:27
7. Conjunctions²
 - a. Conjunctions are words that join two or more words, phrases, or clauses together.
 - b. Coordinating conjunctions
 - c. Subordinating conjunctions
 - d. Correlative Conjunctions
 - e. Conjunctive Adverbs
 - f. Romans 6:23
 - g. 2 Timothy 1:7-8
8. Verbs
 - a. Tense—
 - b. Mood—
 - c. Voice—
 - d. Colossians 3:1
 - e. Ephesians 1:11
 - f. Participles.
9. Pronouns
 - a. Ephesians 1:3
 - b. Philippians 1:27-30
10. Adjectives
 - a. Colossians 3:12
 - b. Proverbs 15:1
 - c. Participles
11. Adverbs
 - a. An adverb modifies a verb, adjective, or another adverb.
 - b. Adverbs answer these questions:
 - c. They also confirm that something was or was not done.
 - d. Luke 22:62
 - e. 1 Peter 1:22
12. What parts of speech did I leave out?

Let's Try It Out

Romans 12:1-2—Record everything you see that we have talked about today

At home this week, see how many observations you can make about Acts 1:8. My textbook I'm using says you should be able to come up with at least 30. Come back prepared to give feedback on how the experience went for you. We won't have time to review it together, but I do want to hear from you!

²Check out Elizabeth O'Brien's site <http://www.english-grammar-revolution.com>. I love this site! It is so helpful for explaining things like conjunctions and sentence structure. The examples and definitions here are from this site.