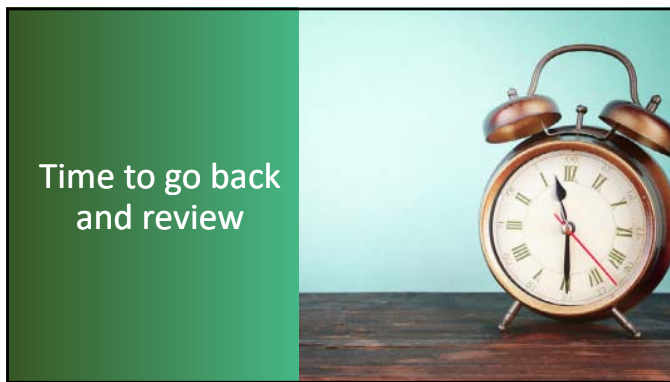
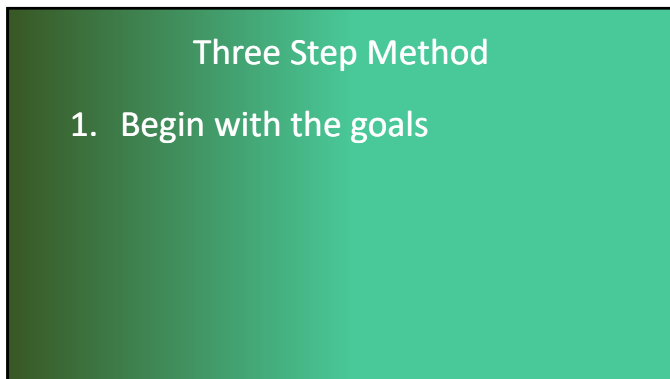




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Three Step Method

1. Begin with the goals
2. Study the passage

4

Three Step Method

1. Begin with the goals
2. Study the passage
3. Finish the lesson

5

Pre-Commitments for Teaching

1. Commitment to Scripture as God's word

6

Pre-Commitments for Teaching

1. Commitment to Scripture as God's word
2. Commitment to communicate clearly

7

Goals for the Lesson

1. Setting

8

Goals for the Lesson

1. Setting
 - Location, time, class make up, etc.

9

Goals for the Lesson

1. Setting
2. Effect

10

Goals for the Lesson

1. Setting
2. Effect
 - Desired result of the lesson to evangelize, instruct, correct, and equip

11

Study the Passage

12

Study the Passage

1. Choosing what to teach

13

Study the Passage

1. Choosing what to teach

- Setting

14

Study the Passage

1. Choosing what to teach

- Setting
- Stand alone or series

15

Study the Passage

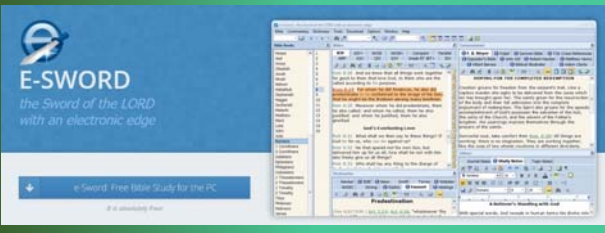
1. Choosing what to teach
 - Setting
 - Stand alone or series
 - Pre-written

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Study Tools

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Study Tools



The screenshot shows the E-SWORD software interface. On the left, there is a logo for 'E-SWORD the Sword of the LORD with an electronic edge' and a download button. The main area displays a Bible text with various study tools and annotations. The interface includes a menu bar, a toolbar, and several panels for text, notes, and search results.

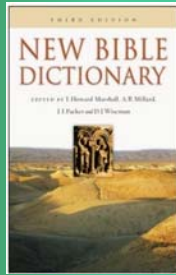
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Study Tools



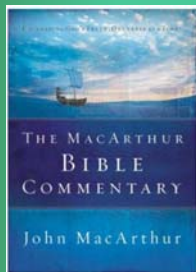
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Study Tools

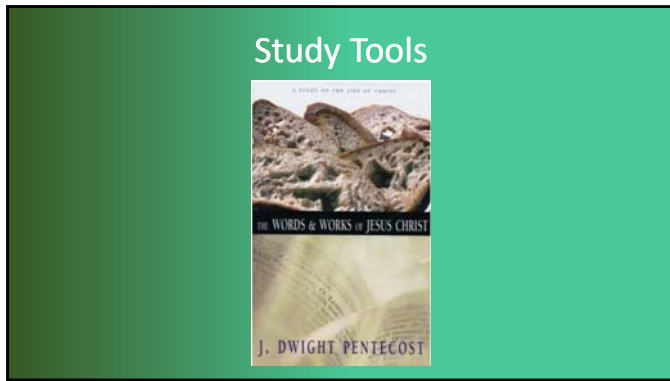


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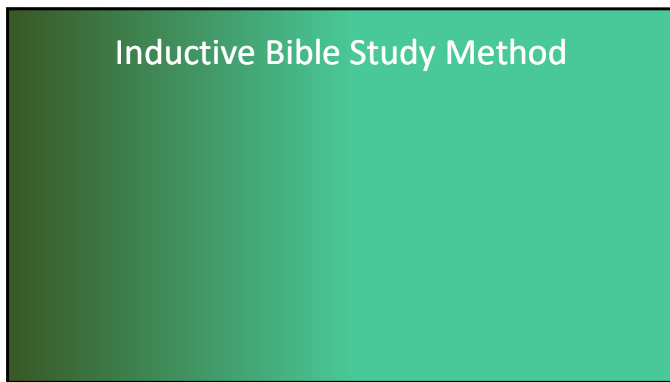
Study Tools



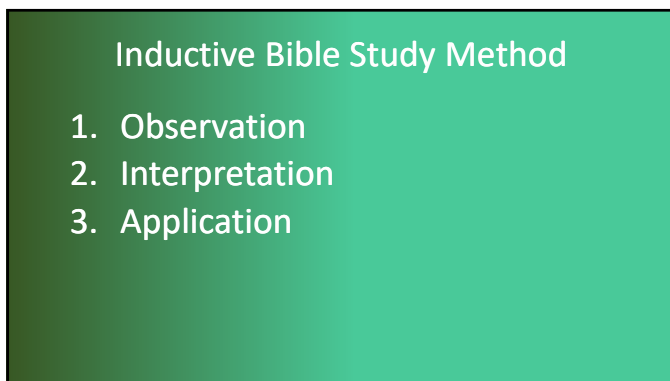
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Inductive Bible Study Method

1. Observation
 - Genre
 - Setting
 - Literal and significant action

25

Inductive Bible Study Method

1. Observation
2. Interpretation
 - Teaching
 - Essential action

26

Inductive Bible Study Method

1. Observation
2. Interpretation
3. Application
 - Ways the text speaks to us today
 - Ways the text speaks to different hearers today

27

Prepare the Lesson

28

Prepare the Lesson

1. Lead-in to the passage
2. Explain the passage
3. Apply the passage

29

Prepare the Lesson

1. Lead-in to the passage
 - Questions
 - Illustrations
 - Applications

30

Prepare the Lesson

1. Lead-in to the passage
2. Explain the passage
 - Clearly communicate the literal and essential action of the passage

31

Prepare the Lesson

1. Lead-in to the passage
2. Explain the passage
3. Apply the passage
 - Bring the text to today
 - Can be woven in at points of the explanation

32

Sample Exercise

Mark 1:16-20

16 Now as he walked by the sea of Galilee, he saw Simon and Andrew his brother casting a net into the sea: for they were fishers.

17 And Jesus said unto them, Come ye after me, and I will make you to become fishers of men.

18 And straightway they forsook their nets, and followed him.

19 And when he had gone a little further thence, he saw James the son of Zebedee, and John his brother, who also were in the ship mending their nets.

20 And straightway he called them: and they left their father Zebedee in the ship with the hired servants, and went after him.

33

Sample Exercise - Observation

- Setting
 - Region of Galilee by the Sea of Galilee
- People
 - Jesus, brothers Simon and Andrew, brothers James and John, father Zebedee, servants
- Action
 - Brothers fishing related activities
 - Jesus walks by them and calls them to follow him

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Sample Exercise

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Sample Exercise - Interpretation

- Deity of Jesus Christ the Son of God
 - Calls and makes like God
- Incite wonder in the manner of man that calls and commands other men to follow
- The cost of following Jesus

36

Sample Exercise

Mark 1:16-20

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Sample Exercise - Application

- Jesus called Apostles to specific kingdom related ministry
 - Receive revelation
 - Eyewitnesses to life, death, and resurrection
 - Call Israel to their Messiah
- We are not Apostles, but Jesus is calling us to follow him
 - Repent and Believe in him
 - Walk according to his word
 - Count the cost

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Teaching the Bible
Developing and Delivering Bible Lessons

Lesson 2
Getting Ready to Teach

Harmony Baptist Church
www.HBCGodfrey.com

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