

How to Read The Book

Lesson 10—Application¹

Written _____ Us, But Not _____ Us

Romans 15:4

- 1) The Bible was written for our _____.
- 2) Scripture produces _____ and _____.
- 3) A key goal of reading the Bible to produce _____.

1 Corinthians 10:1-13

God orchestrated history in such a way that what He inspired the authors of Scripture to record serves as examples of how we as believers should or should not _____.

Four Foundational Questions

1. What do we learn about _____?
 - a. Look for God's _____ (who He is, what He is like)
 - b. Look for God's _____ (what He is doing).
 - c. Look for God's _____ (what things, events, people, He is concerned about).
2. What do we learn about _____?
 - a. Look for aspects of what it means to be _____ in God's _____.
 - b. Look for the _____ condition.
 - c. Look for how God's people should _____.
3. What do we learn about _____ to _____?
 - a. Look for things to _____ and _____ God for.
 - b. Look for sin to _____ and _____.
 - c. Look for _____ and _____ to believe.
4. What do we learn about _____ to _____?
 - a. Look for how we should _____ with and _____ others.
 - b. Look for ways to pursue _____ with others.
 - c. Look for specific ways to _____, _____, and _____ for others.

Four Application Questions

1. What does God want me to _____/_____?
2. What does God want me to _____?
3. What does God want me to _____?
4. What does God want me to _____?

¹This course was based primarily on content from *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible, 3rd Edition*, by J. Scott Duvall and J. Daniel Hays (Grand Rapids: Zondervan, 2012). **However, this final lesson is content taken from *Asking the Right Questions: A Practical Guide to Understanding and Applying the Bible*, by Matthew S. Harmon (Wheaton: Crossway, 2017).**

How Does COMA Come into Play?

How does this all fit into the COMA approach to reading the Bible?

CONTEXT

What has been said before this text?

What is said after this text?

Using a study bible: What historical-cultural background may help me understand this text?

OBSERVATION

Where does the paragraph begin and end?

What is emphasized in this paragraph by repetition, contrasts, or comparisons?

Summarize each sentence in this paragraph into short phrases that still capture what is said.

Summarize the whole paragraph in this text into a sentence or two using those phrases.

MEANING

What does this text teach about God?

What does this text teach about people?

What does this text teach about relating to God?

What does this text teach about relating to people?

APPLICATION

What does God want me to think/understand?

What does God want me to believe?

What does God want me to desire?

What does God want me to do?

Conclusion

God is aimed at transforming our lives as we behold His glory. **2 Corinthians 3:18.**