

Intro:

READ WLC Q&A 98.

Main Point of Text: *Jesus says that you must love God with everything in you and love your neighbor as you love yourself to truly live the Moral Law.*

Sermon Point: *Let love move you.*

Move 1: Learn and Love God's Word.

LC: "The moral law is summarily comprehended in the ten commandments, which were delivered by the voice of God upon Mount Sinai ... and are recorded in the twentieth chapter of Exodus":

READ Exodus 20:1-17. Only a summary. Will see in LC many implications and applications for life.

Move 2: May God's Moral Law Be Written Permanently in Your Heart.

LC: "written by him in two tables of stone". READ Exodus 34:1-4; Deuteronomy 10:3-5:

Stone = permanence. Even after broken, and for second generation. Always binding (from creation).

Move 3: Love God with all you are, and love one another as you do your self.

LC: "The four first commandments containing our duty to God, and the other six our duty to man." All our duty to God, the first four directly, the second six indirectly. Our misuse of the Law shows lack of love.

Matthew 22:37-40:

- Context: Vss. 23-36. Sadducees/Pharisees testing/mockng Jesus. Intent on breaking #6.
- Jesus exposes their lack of knowing the Law. Lack of love. Points to the Greatest Commandments.
 - Vs. 37-38: Deut. 6:5; God establishing a nation to love Him through His Law (Vs. 6).
 - Vs. 39: Lev. 19:18; solution to problem of whole vs, bearing vengeful grudges against brethren.
 - In both cases, *love* is the command. Love is lived out *through* the commandments.
 - Vs. 40: on these two commandments hang the whole Law. 10 Commandments swing on love.

Conclusion:

And though I have the gift of prophecy, and understand all mysteries, and all knowledge; and though I have all faith, so that I could remove mountains, and have not charity [brotherly love], I am nothing. And though I bestow all my goods to feed the poor, and though I give my body to be burned, and have not charity, it profiteth me nothing. (1 Cor. 13:2-3).

Let love move you.